

OCCUPATIONAL THERAPY ASSISTANT PROGRAM (8467) CANDIDATE APPRAISAL FORM

(See guidance on reverse before completing) TYPE OR PRINT LEGIBLY

Name:

Date:

PERSONAL QUALITIES

ACADEMIC APTITUDE	OUTSTANDING*	EXCELLENT	GOOD	FAIR	UNSATISFACTORY*
	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	0 <input type="checkbox"/>
ABILITY TO LEARN IN ACCELERATED TRAINING PROGRAM	OUTSTANDING*	EXCELLENT	GOOD	FAIR	UNSATISFACTORY*
	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	0 <input type="checkbox"/>
MOTIVATION TO BECOME AN OT ASSISTANT	OUTSTANDING*	EXCELLENT	GOOD	FAIR	UNSATISFACTORY*
	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	0 <input type="checkbox"/>
DESIRE TO SERVE AS NEC 8467	OUTSTANDING*	EXCELLENT	GOOD	FAIR	UNSATISFACTORY*
	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	0 <input type="checkbox"/>
INTERVIEW POISE	OUTSTANDING*	EXCELLENT	GOOD	FAIR	UNSATISFACTORY*
	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	0 <input type="checkbox"/>
ORAL COMMUNICATION SKILLS	OUTSTANDING*	EXCELLENT	GOOD	FAIR	UNSATISFACTORY*
	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	0 <input type="checkbox"/>

MOTIVATION

PROGRAM MOTIVATION (To train and serve as a Navy 8467)	VERY HIGH*	HIGH	MODERATE	LOW*	UNABLE TO DETERMINE*
	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	0 <input type="checkbox"/>

POTENTIAL

POTENTIAL AS A NAVY 8467	OUTSTANDING*	EXCELLENT	GOOD	FAIR	LESS THAN AVERAGE*
	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	0 <input type="checkbox"/>

COMMENTS. Provide a summary statement regarding the applicant's personal qualities, program motivation, and potential. Justify extreme scores designated by an asterisk (*):

OVERALL CONFIDENCE THAT THE APPLICANT IS READY AND MOTIVATED TO SUCCESSFULLY TRAIN AND SERVE AS A NAVY OT 8467.

VERY HIGH		HIGH		MODERATE		LOW	
32-29	28-25	24-21	20-17	16-13	12-9	8-5	4-0
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SIGNATURE OF INTERVIEWER:	TYPE OR PRINT NAME OF INTERVIEWER:	GRADE, DESIGNATOR (IF ANY), BRANCH OF SERVICE:

GUIDANCE FOR COMPLETING THE OT ASSISTANT PROGRAM (8467) CANDIDATE APPRAISAL FORM

1. The purpose of this interview is to determine 8467 C-school applicants' ability and motivation to succeed in training and follow-on military assignment as an occupational therapy assistant. Results of applicants' interviews will provide a means for the C-school detailer(s) to select the most qualified 8467 C-school trainees.
2. The interview should take 15 to 30 minutes, however allotted time may be extended as needed. The interviewer will need to coordinate with the interviewee to acquire pertinent official academic records (high school, college, ASVAB, etc...) prior to conducting the interview.
3. Academic Aptitude. Review applicant's secondary school and college transcripts (if applicable), ASVAB scores, and discuss the applicant's view of their academic performance abilities and any potential challenges (e.g. attention span, note taking, time management, study skills, test taking, classroom emotion management, etc...). From this review and discussion, assess the overall academic aptitude of the individual relative to the level that is required to successfully complete 8467 C-school (Associate Degree level).
4. Ability to Learn in an Accelerated Training Program. Discuss the accelerated design of the 8467 C-school program (4 full-time college semesters completed in a 17 week period), daily classroom demands (8 hours of instruction per day/40 hours per week), weekly testing requirements, and on/off duty study time demands. Note the requirement to earn at least 70 percent scores on ALL graded program tests and assignments. Determine the applicant's assessment and level of confidence in his/her ability to successfully perform in this academic environment. From the discussions, rate the student's apparent ability to learn in the fast-pace 8467-C school program.
5. Motivation to Become an Occupational Therapy Assistant (OTA). Assess the applicant's desire to serve as a member of the OT profession and carry out the roles and responsibilities which define a practicing OTA. Determine if the applicant is generally aware of the practice settings and functions of the OT profession and the role of an OTA. Clarify this understanding and assess the applicant's motivation to serve in the roles of a professional OTA.
6. Desire to Serve as NEC 8467. Determine the reasons why the applicant aspires to become a Navy 8467. Ascertain if the applicant has a genuine desire to serve as a Navy OTA in support of Navy Medicine missions vice potential ulterior aspirations (e.g. evade deployments, avoid high year of tenure, financial gains, etc...).
7. Interview Poise. Assess the applicant's composure, confidence, voice quality, and ability to remain organized during the interview.
8. Oral Communication Skills. Determine the applicant's ability to organize their thoughts and communicate clearly.
9. Program Motivation. Assess the applicant's motivation to complete training and serve as a Navy 8467. Ensure applicant is aware of the breadth of OT missions (CONUS, OCONUS, and deployable) and determine his/her motivation to serve in these mission capacities. Complete general comments to explain extreme scores.
10. Potential as a Navy 8467. Based on the applicant's personal qualities and expressed motivation, assess his/her overall potential to perform the functions of a Navy 8467. Complete general comments to explain extreme scores.
11. Overall Confidence that the Applicant is Ready and Motivated to Successfully Train and Serve as a Navy OT 8467. Calculate the sum of all scores within the Personal Qualities, Motivation, and Potential rating sections. This sum is then matched to its corresponding score range at the end of the appraisal form, which identifies an overall confidence level of the candidate's readiness to train and serve as a Navy OT 8467.
12. The interviewer must submit a copy of the completed and signed OT Assistant Candidate Appraisal Form to the Navy OT Enlisted Technical Leader and C-school detailer for inclusion in the applicant's c-school package.